News Letter July 2020



KAMAL MODEL SR. SEC. SCHOOL



THE PHOENIX

Rise up and become the person you want to be"

"THE PHOENIX"- The Educational Institution - KAMAL MODEL SR. SEC. SCHOOL, has brought to the minds the legend of "The Phoenix". We are aspired to name our School Newsletter (Prep. To Class II) after the solitary, mystical, legendary bird the Phoenix.

When the Phoenix knew its time had come, it flew on to Arabia where it gathered myrrh, laudanum, nard and cassia carrying a great load of these fragrances on its wings. The Phoenix flew on to Phoemicia, where it chose the tallest Palm tree and built its nest on it from the incenses, it had brought. At the next dawn, it sang an enchanting song, so beautiful that the Sun God stopped his chariot to listen. The heat of the sun ignited the fragrant spices, and the phoenix died on its own funeral pyre. After nine days, a fledgling Phoenix rose out from the pile of ashes, Young and Powerful. When its wings were strong enough the young Phoenix gathered the ashes of its parent, embalmed them in an egg of myrrh and flew it to the city of the Sun, Heliopolis where it deposited the egg on the alter of the Sun god. Then it flew eastwards towards its distant home. The Phoenix never died permanently. Legend says it knows secrets of life and reincarnation even the deities do not know.

Life aspires to excel itself, everyday. The old makes way for the new but the new almost inevitably, arises from the womb of the old, as in this instance. We at Kamal Model Senior Secondary School strive to achieve excellence in all fields - Curricular and Co-curricular. Armed with rich experiences from the Parent Institution, we vow to march forward tirelessly, till the very pinnacle to occupy the Solitary Top Slot.

What's inside



- The Invisible Support
- Learning Unlimited
- Honor Roll
- The Disciplinary Morning
- Virtual Assembly
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- The Guiding Arrow
- Teachers Pen
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Virtual picnic, Orange day, Rakhi celebration, Independence day celebration, Assembly on Dignity of Labour, Role play on Dignity of Labour Competition, Character portrait competition (Indian Leaders), Friendship day celebration, Tree plantation, Ice cream sandwich day



3rd - Raksha Bandhan

4th - Friendship Day

11th – Janmashtami

15th - Independence Day

19th - World Photography Day

22nd - Ganesh Chaturthi

29th - National Sports Day

Birthdays This Month

NURSERY

Fran khan, Tanish Thakur, Pranay Jha, Deetya, Bhoomika, Ekta, Kritika, Abhinav, Virat

PREP.

Ayushman Kumar,
Aditya Kumar,
Rachna,
Sky Ajmeria,
Aachman, Alisha,
Lily, Suryansh,
Anay Shreyansha,
Saanchi

Class - I

Aks Kumar, Kumari Sampoorna, Naksh, Shreshth, Anmol, Kanishka, Naman, Parth, Aanya, Milan, Ridhi, Yash, Kartik, Riya, Om Srivastava, Pragyan, Raghav, Parth.

CLASS - II

Aarav, Ansh,
Jasleen, Aradhya,
Isha, Manya,
Hriman, Kunal,
Tamanna, Unnati,
Aarav, Agrima,
Richa, Samridh,
Ansnya, Mahi,
Adhiraj, Kritika,
Pawan, Bhavesh,
Sabhya, Shreyas,
Ansh solanki, Aadya
saini,

Divyansh, .Harsh, Sankalp



The Invisible Support



Mr. V. P. Tondon The Chairman

"EDUCATION IS THE MANIFESTATION OF THE PERFECTION ALREADY IN MEN" SWAMI VIVEKANANDA

A school is always a 'world in miniature' where one receives a 'training for life'. At KMS, it is our aim not only to pursue academic excellence but also to inculcate in pupils — wisdom, compassion and a humanitarian spirit. We try to provide our students with an atmosphere for multifaceted development where children are encouraged to channelize their potential in the pursuit of excellence. We value individualism, creativity and innovation and strive to nurture them in our students. Our approach to learning is child-centric, encouraging activity based learning. Discipline, values and integrity are the very foundation of this school. In a technology prevalent world today, we appeal to young minds by incorporating smart boards into the teaching learning process.

Our mission is to continue to do what we have always done — develop this school and the students with integrity and values and to give our students the best opportunities and best all-round education. Our vision is to produce conscientious, smart and confident citizens of India who will go out into the world and make us pride! At KMS we encourage all students to take the canvas of hope and the brush of a glorious vision and paint a wonderful portrait of excellence.

The Leading Pedagogue



Mrs. Vandana Tandon

The Principal

Parents, students and the school authorities are a team and complement each other's efforts. Education is not just a process of giving knowledge for a future job but a lifelong process which creates an understanding of moral and ethical values to guide one's life and make our students the future hope of the country.

The school is also facing the crisis developed by COVID-19 Pandemic situation throughout the world and most part of the world has been shut down. The structure of schooling and learning, including teaching and assessment methodologies, was the first to be affected by these closures. We are proud that KMS is one of the private schools, could adopt successfully online teaching methods. The pandemic has significantly disrupted the higher education sector as well, which is a critical determinant of a country's economic future. In this time of crisis, a well-rounded and effective educational practice is what is needed for the capacity-building of young minds. It will develop skills that will drive their employability, productivity, health, and well-being in the decades to come, and ensure the overall progress of India.

We feel very happy to be a part of this establishment. We are serving here true to our potential to transform the young ones into a potential source of knowledge, energy and strength. A dedicated team of teachers, administrative staff, aware and cooperative parents, and a management imbued with great vision, form a united team making endeavours to achieve the above.

A student who is taught discipline will learn the power of self control. Freedom, to be truly effective, needs the guidance of discipline. To be successful, we need self-discipline which teaches us to sacrifice individual interest in favour of group interest. A large part of a child's active life is spent in the school. However, every child gets his! her emotional stability from the parents. It is the parent's attitude that a child absorbs and the interest and time that parents invest in children, is crucial for their development.

Zuote: "Formal Education Will Make You a Living: Self Education will make you a fortune"

The Meticulous Perfectionist



Mrs. Pramila Mishra

Academic Director

Kamal, Vandana, Gurugram and Trinity Group

Of Educational Institution

"When a plant is carefully nurtured by a gardener, then the plants produce a better fruits". I strongly believe in this. Therefore, the children must be given a good training from their earliest childhood. With the tremendous support from the parent and the dedication of the management, the present strength of the Kamal Model School grew year by year.

Lockdowns to contain the spread of the COVID-19 pandemic have posed many challenges for school education globally, and India is no exception. In response to the coronavirus disease 2019 (COVID-19) pandemic, almost all the countries had implemented national school closures by Mid of the March, 2020. We sought to include quantitative studies using diverse designs to model or empirically evaluate the effects of school closure and other school social distancing practices on infection rates and transmission during coronavirus outbreaks. The COVID-19 pandemic, due to its unprecedented scale and unique response strategies, has had a critical impact on children's education, particularly of those from marginalised sections. Besides the disruption in the school year, there is a risk that prolonged out-of-school learning may lead to alienation of children from school systems and exacerbation of existing inequalities. During this tough time, KMS is dedicated to Excellence which creates gradual result of always striving to do better. Even, in Fandemic situation, KMS mission is to provide education and to encourage 'Lateral', 'Creative' and 'Innovative' thinking which would propel students towards a world of continuous change and empower them to manage their future. We understand that the curious mind of a child is a happy cauldron of questions and we will be keep working to explore the minds

We, at Kamal Model School (KMS), strive to provide children Foundation for Life. Our faculty consists of experienced and energetic teachers. We strive to create a classroom culture that balances freedom with responsibility while encouraging cooperation and critical thinking and compassion. The growth of children from the stage of dependence to the stage of independence is a pleasure to watch.

We assure you all that, at KMS, the child helps himself/herself through participation and embraces free and independent thinking and develops his/her own personality during the process of learning.

Thank you

The Meticulous Perfectionist



Mrs. Pushpa Jindal Academic Coordinator

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"

Education is a life-long learning process. Learning happens all the time; not only in a pre-designated place called the

school. It happens in the home, between home and school too. The home's and school's mission therefore is to provide a learning environment and opportunities to the children as the learners. Shaping young, impressionable minds is one of life's biggest challenges. At Kamal Model School (KMS), Delhi, we aim to empower our students to grow as individuals with strong open discerning minds with an international perspective, preparing them to make a mark in the global village - the world has come to be today.

Our distinctive academic programmmes and innovative teaching methodologies encourage students to develop critical-thinking and learn through enquiry and reason, to exchange thoughts and ideas, to develop key personal and social values, to take ownership for his her choices and to set goals to realize their own unique potential.

Authentic education implies an on-going, continuous interplay between the five moments of context, experience, reflection, action and evaluation between parents, students and teachers. This is not to lead to mere information but to appropriation, integration into the very activity of Almighty within the created reality of our world but especially within each person. This then leads from information to transformation. The School by deepening a sense of wonder, reverence, creativity, fidelity, communication, openness and charity to each other and to the whole world seeks to work for the transformation of the complete person.

The teachers approach the classroom as one does a temple. Teacher-student relationships take time to develop and deepen and need a climate of love and trust. There must also be continuity between teachers and students both within the classroom and in the wider school environment.

We strive to provide an environment that is basically sacred, and has a framework of discipline that is flexible yet supportive, a freedom that allows students to learn even from their mistakes, to develop into person moulded by the correlatives of freedom and responsibility.

The developmentally appropriate curriculum for young children provides all the areas of a child's development; physical, social, emotional and cognitive.

Parental involvement in a child's education process is both a gift to your child and a gift to the school. This partnership is strongly encouraged and highly valued at KMS.

We value igniting the spark of creativity and curiosity in our students.

Thank You

Maestro Academicians



Mrs. Jaspreet Kaur Coordinator

Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an everchanging global society. At Kamal Model School (KMS), we provide an atmosphere to our students for multifaceted development, where children are encouraged to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment. The talents, skills, and abilities of each student need to be identified, nurtured, and encouraged so that he | she is able to reach greater heights. Students need to be provided with a platform to think, express, and exhibit their skills. It is necessary to empower them to negotiate several issues that confront them, with the teacher being a facilitator.

At this crucial time, when the whole world is being badly affected by the Covid-19 Fandemic situation, our teachers and management has continuously been working to give all help to our students to understand the topics of studies as well as inculcating them moral ethics and making them understood about the Corona Virus and precautions to be taken to remain safe and healthy with the help of Online Feaching Mode (Digital Feaching) Elearning). The Covid-19 lockdown will surely end someday. However, their stresses and scars will remind India's school teachers of their own corona virus battle for a long time to come.



Mrs. Mansi Behl Coordinator

What fills me with pride is the fact that at Kamal Model School (KMS), we have been providing an enriching, engaging and challenging curriculum that prepares our students for taking on the challenges and succeed in career and life. We firmly believe that the students, teachers and parents all play a very vital role in helping students exploit their utmost potential. Our school has the unique distinction of having great infrastructure which we constantly enrich and this infrastructure is not for showcasing, we ensure that it serves the purpose for which it has been procured, i.e. all round development of our students.

On the educational technology front, in addition to state-of-the art educational gadgets, we are working with Google, Extra mark and Microsoft to sharpen the skills of our teachers by keeping them abreast of the latest in educational technology.

This is the moment we are called to be our best solves in tune with the vision and mission of Aloysius to be a Teacher leading a life of patience, empathy and compassion. The virus has prompted all of us to gain a heightened self awareness. I am sure all of us have been practising social distancing, physical distancing and coming together on social media for mutual moral boasting conversations and sharing. This is the best way to counter the pandemic.

Stay home, Stay safe

The Edudextrous



Ms. Jasmine Surin

Education is the only weapon which enables us to conquer the world. But it only happens when right ingredients are used in the right proportion. Education is not all about paper and ink, it is a broader term indeed. This is what we all at KMS believe in. Hence we seek a challenging and supportive learning environment that capitalizes on the curiosity of children as they explore all parts of the curriculum. The perfect blend of academics and co-curricular activities makes our students self sufficient, responsible and productive, ready for the diverse society. We are committed to provide a safe, positive, intellectual learning environment As guides and mentors, we shall ensure that our students would become modest, humble and disciplined as they soar heights in their career and bring laurels not only to their families but also to their motherland.



Ms. Preeti

We live today in a world that is so very different from the one we grew up in, the one we were educated in. The world today is changing at such an accelerated rate and we as educators need to pause and reflect on this entire system of Education. We at KMS work at implementing a well balanced curriculum to ensure that the children who walk into the portals of our school will not just love their school years but truly be prepared to face life's challenges."TO MOTIVATE THE WEAK, TO ADDRESS THE AVERAGE AND CHALLENGE THE GIFTED" is the teaching vision of our school. A committed and supportive management, dedicated teachers, caring and cooperative parents blend harmoniously to create a child-centric school. Teamwork is the hallmark of KMS. I am very sure through collaborative effort we can achieve more to benefit our students who are the future leaders of tomorrow.



Ms. Nupur Aggarwal

Learning is the process of constantly updating in an ever changing world. The first five years experience the most rapid changes of life and are critical in a child's development. Children develop rapidly during this time; physically, intellectually, emotionally and socially. Learning at our school is based on the fundamental principles of life; teaching the children to be courageous, confident, disciplined, responsible and loyal. Education at our school provides a foundation for a lifetime of learning and is great fun too. We strive to keep our toddlers busy with learning activities. Today the role of a school is not only to pursue academic excellence but also to empower its students to be lifelong learners. We try to provide the best possible environment for healthy development of young children by providing a carefully planned and structured environment in which the child grows and learns in a natural way.



Ms. Nikita Madaan

A school is judged by many measures and I am proud to be judged by the achievements of my school. We pride ourselves in a personal approach and focus on the development of character and moral values of each child. We are not only leaders in their field but are also individuals who truly love their work. The outstanding, well-qualified staff acts within a thoughtful and responsive curriculum moulding each child into a complete human being who will be a significant influence and service to the society. As a school, focussed on the understanding and appreciating the unique nature of children, we try to inspire and motivate our students so that they can develop respect for others and learn what it means to be a person of true character and integrity. It's my proud privilege to work in a school of such repute.



Ms. Parul Gulati

We strongly believe in the importance of teachers, parents, and administrators collaborating and communicating openly and frequently. Our school staff is looking forward to be working with your child; however, our success depends on your involvement with your child as well. KMS expect parents to be an integral part in the academic learning process and with your assistance we are confident that your child will have higher morale, school attendance, grades and test scores. Our approach is student-centered where the holistic progress of each child becomes our pivot. We at KMS value individuality, ingenuity and originality and strive to nurture them in each student. We dare to venture farther than text books and class room precincts to brew the potential of each student. We look forward to serving you and your children over the coming

The Editorial

If your world looks gloomy and you are feeling grim and glum. Make a rainbow for yourself, Don't wait for one to come, Don't sit watching at the window for the clouds to part There'll soon be a rainbow if you start one in your heart.

We are really proud and exuberant to acclaim that we are ready with all new hopes and hues to bring our edition "
The Phoenix" which will surely unfold the unrawelled world of the most unforgettable and precious moments of the school. The enthusiastic write ups are indubitably sufficient to hold the interest and admiration of the readers. This is indeed a pious attempt to make our budding talents give shape to their creativity and learn the art of being aware because I believe that our success depends upon our power to perceive, the power to observe and the power to explore. We are sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young buddies will surely stir the mind of the readers and take them to the surreal world of unalloyed joy and pleasure. We have put in relentless efforts to bring excellence to this treasure trove.

Helen Keller rightly says that the world is moved along not only by the mighty shoves of its heroes, but also by the aggregate of the tiny pushes of each honest worker. This hurculean task of editing this school magazine would not have been possible without the sincere support of the members of the Editorial Board who sorted out the articles from the flood of articles we had got from our enthusiastic and inquisitive young writers, edited them and finally made a fair draft of them. I am thankful to all my colleagues who dipped their oars into the turbulent water of the journal and have sailed it to the shore of publication. It is a fine thing to have ability but the ability to discover ability in others is the true test. I am really thankful to our respected Principal ma'am for entrusting us with the responsibility of being a part of the Editorial Board. We take this opportunity to thank all the dignitaries for sparing their valuable time to send their best wishes for the Newsletter in the form of 'Messages'.

My best wishes to all the readers. Hope through this newsletter, you will enjoy your critical acclaim and it place a vital role in the all round development of children.



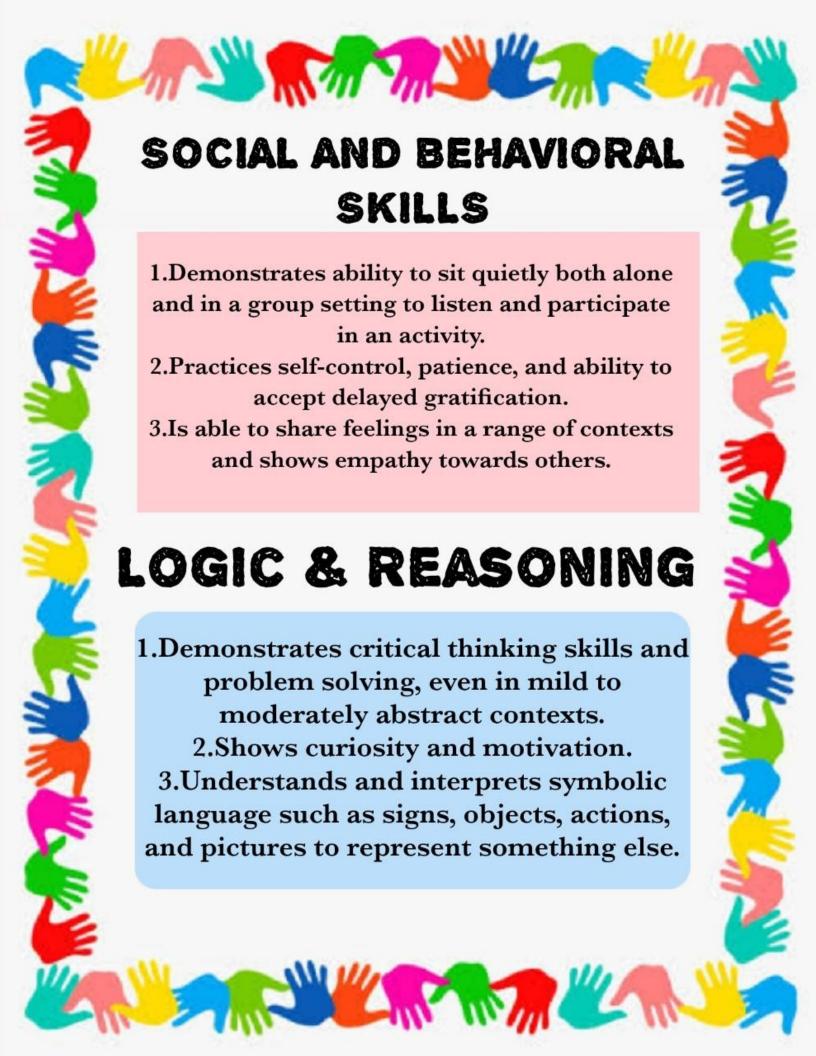
Learning Unlimited

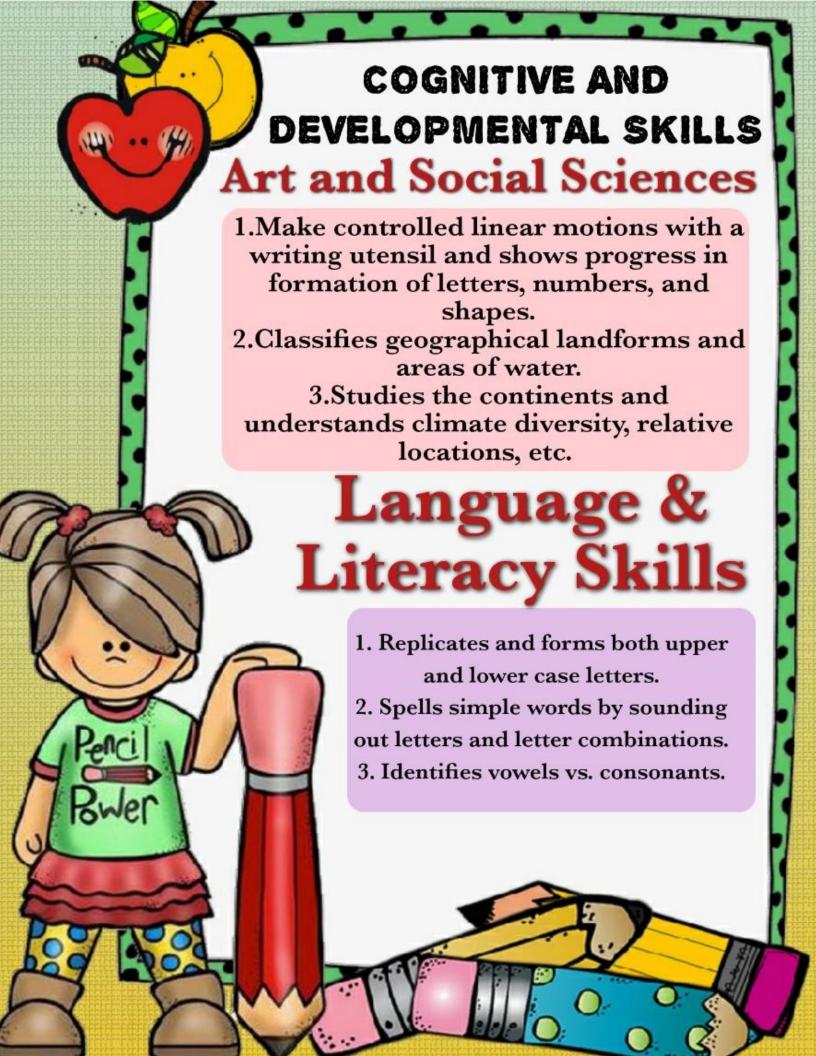


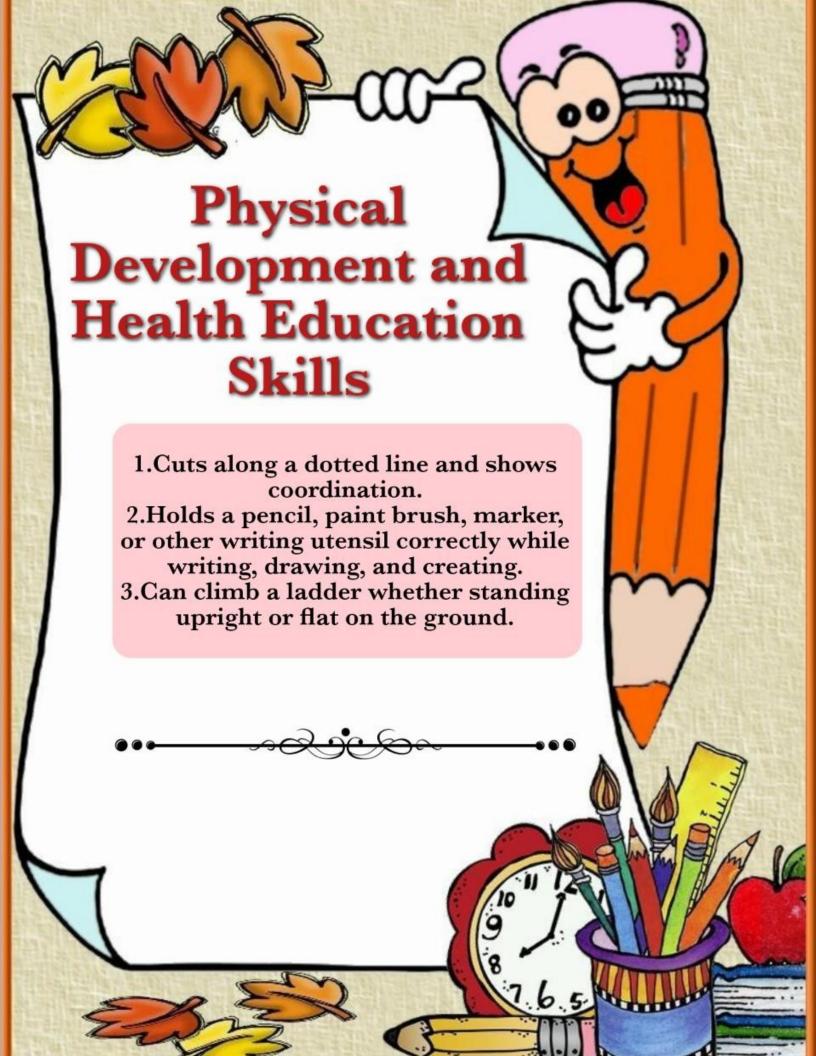




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LEARNING OUTCOME OF GRADE 1st AND 2nd

Review general curricula for second grade, learn what to expect for each subject, and discover the books and activities you can use at home to support learning in the classroom.

Once students reach 2nd grade, they're often ready to accelerate their learning. That's because at this point, they've adjusted to the more rigorous learning environment initially encountered in 1st grade, and are able to further expand their skills and knowledge in every subject area.

In 2nd grade, your child becomes a more experienced writer. reader, mathematician by practicing her skills in more complex and comprehensive ways. Students read bigger and more complicated books, write longer and more in-depth pieces, and learn more about the concepts behind certain math skills. What's more, graders pursue projects that involve research and critical thinking, which might include doina individual or group work and then sharing learned information through writing, speaking, and art.

The 2nd grade classroom is structured like most elementary school classrooms — with desks or tables for the students, and usually an area for class meetings and discussions. There are often areas dedicated to different subjects of learning. For instance, there may be a corner of the classroom for math tools and supplies, or a class library area dedicated to reading. Technology also becomes a more integrated part of the 2nd grade classroom as students use it more to publish their writing.

Read on for what to expect this year, or jump straight to your <u>2nd grade shopping</u> <u>list</u>. And for more book and reading ideas, <u>sign</u> <u>up</u> for our Scholastic Parents newsletter.

Reading in Second
Grade Second graders
continue to develop their
literacy skills as they learn
more complex words and
absorb longer, more rigorous
texts in a variety of genres

Including friction, friction and poetry . Students also expand their reading comprehension skills as they talk about what they read, and develop more advanced ideas around those topics. Just like in previous years, graders second practice continuously reading as they use texts for other subjects throughout the day.

To build reading skills, your second grader:

- Reads more complex words, such as twosyllable words.
- Reads words with common prefixes and suffixes, for example: pre-, re-, un-, -able, -ad, and -er.
- Compares at least two different versions of the same story, such as two versions of a classic fairy tale (think Little Red Riding Hood and the Chinese variation, Lon Po Po).
- Reads at gradelevel with correct accuracy, pace, expression, and comprehension.
- Self-corrects mistakes and rereads when necessary.

- Reads gradeappropriate, irregularly spelled words (consult your child's teacher for a specific list of these words).
- Reads a variety of texts including fiction, non-fiction, fables, and poetry (such as the rhyming stanzas in the book Zin! Zin! Zin! A Violin).
- Understands the structure of a story, specifically the purpose of beginnings (introducing the text) and endings (concluding the text).
- Understands the most important details of a text its main purpose and the "who," "what," "where," "when," "why," and "how."
- Talks about characters' responses, main events, lessons learned, and important ideas or concepts.
- Begins to make connections within and between texts.
- Compares at least two different versions of the same story, such as two versions of a classic fairy tale (think Little Red Riding Hood and the Chinese variation, Lon Po Po).

- Reads at gradelevel with correct accuracy, pace, expression, and comprehension.
- Self-corrects
 mistakes and rereads when
 necessary.

Your 1ST and 2nd Grade Book Checklist for Reading Reading and Math Jumbo

Workbook Grade 2 — This engaging collection of teacher-approved activities is designed to meet your second grader's educational needs with more than 300 pages of skill-building exercises, including practice phonics, spelling, cursive writing, reading comprehension, basic math, and more.

Scholastic Success with **Reading Comprehension: Grade 2** — Prime your second grader for a year of successful reading ahead with these 43 interesting paired stories with comprehension-building puzzles, brain teasers, and activities. This book will help your little one develop vocabulary, understand cause and effect, analyze characters, and conclusions.

Magic Treehouse Boxed <u>Set (Books 1-4)</u> — A favorite for countless second graders, the Magic Treehouse series will whisk your child away to past eras when two siblings discover a treehouse filled with enchanted books! This series showcases simple language and illustrations that build readina confidence second graders.

Captain Underpants #1-5:
Full Color Pack — The
Captain Underpants books
have encouraged the love of
reading in many young
children, who love these silly
texts filled with practical
jokes and superhero antics.
Humorous books like this
one can help keep your child
engaged with reading as he
learns more about the
basics of language, stories,
plot, and characters.

Dog Man: The Epic Collection (Books 1-3) — If you want to have an avid reader on your hands this year, make sure your child is set up with this box of Dog Man books. From the of creator Captain Underpants, these engaging stories reveal a new hero who is part dog and part man — and who digs into deception, claws after crooks, and rolls over robbers. The graphic novel style is particularly helpful reluctant for getting readers turning the pages!

Bonus Reading Activities

Make a "W" Chart: While
you and your child read
books together, or while
your child reads a book by
himself, make a "W" chart.
Fill out the "who," "what,"
"when," "where," "why," and
"how" of the book as your
child discovers them.

Pav Attention to Prefixes and Suffixes: When your child uses a word with a prefix or suffix, occasionally stop to talk about it. Break down the word and say what the prefix or suffix and root word mean when they're put together, and brainstorm other words that have the same suffix or prefix. You can also write the word out on two separate cards, with the prefix or suffix on one and the root word on the other, and make new words with those cards.

Make Up Your Own Version of a Story: After your child reads a story, work together to create your own versions, changing details such as setting, time, or even the ending. You can even tweak the story so it occurs in places or with characters you know. This helps him understand story structure and make comparisons.

Play Time: Act out a favorite picture book or a section of a chapter book together. Use the book as a script, playing the different characters and narrator. Then, team up with your child to put on a performance for friends and family!

Writing in 1st and 2nd Grade Second graders write texts that are more detailed, lengthy, and varied, all of which refines their writing skills. They also use technology to publish their writing (you can help prepare them for this by using the Internet at home together).

Similar to reading, writing occurs throughout the day as students use it for a variety of subjects. For instance, students may write about a math problem and explain how they solved it, or about a topic they learned in science or social studies. All of these tasks make them stronger and more experienced writers.

To build writing skills, grader:

Writes a variety of types of texts including:

- --- Opinion Pieces: Students state their opinions and provide reasons to support them, closing with a conclusion
- --- Informative/Explanatory Pieces: Students introduce a topic, use facts and definitions to develop points, and provide a conclusion.

- --- Revises and edits writing to improve it.
- --- Uses digital tools with the aid of the teacher to publish writing (teach your second grader more about technology with <u>A True Book: Computers</u>).
- --- Researches topics for shared, group, or class-wide research and writing projects.

Your 2nd Grade Book Checklist for Writing:

1— Help your second grader develop the skills she needs to become an independent writer with this workbook filled with engaging exercises and daily

engaging exercises and daily writing assignments such as journals, stories, and letters.

Scholastic Success With Grammar: Grade 1 and2-This workbook's fun practice sentence types, contractions, verb tenses, punctuation, and much more will reinforce the grammar lessons your child is learning at school. Each practice page emphasizes grade-specific skills outlined in common standardized tests for second graders.

Scholastic Success With Traditional Cursive — No boring handwriting drills here! This is one of our favorite ways to help kids practice handwriting, because it combines funny and attention-grabbing art with plenty of comprehensive writing practice, including step-by-step letter formation. You can expect the kids' "thank you" cards to Grandma to look extra nice this year.

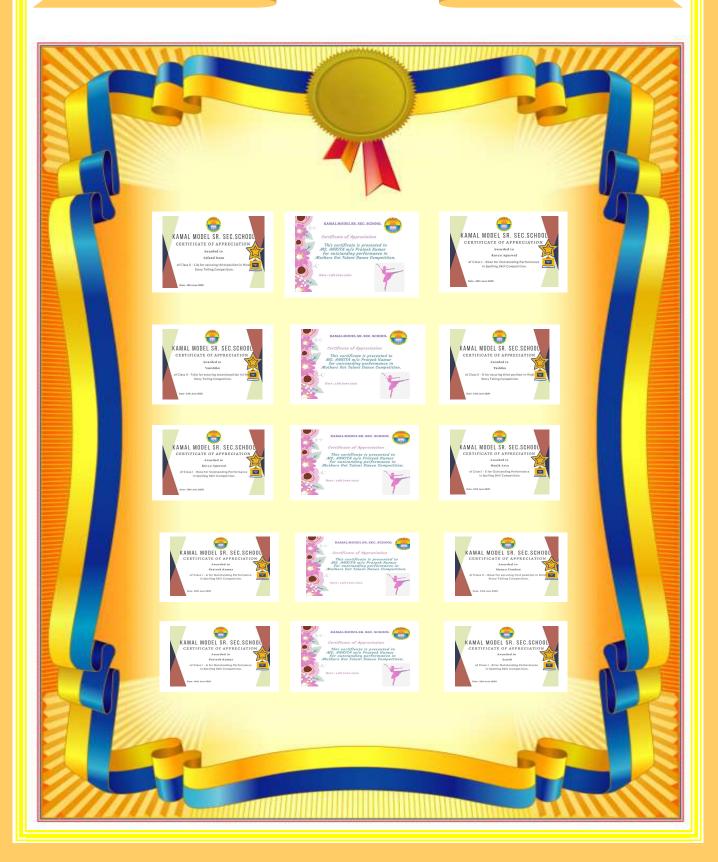
Bonus Writing Activities Start a Journal: Use it to remember the trips, weekends, and special times your family has spent together. Your child can both write and illustrate the journal — in fact, you can pick a favorite entry from the journal and work with your child to write a longer piece or story about that event, illustrating it with photographs or drawings.

Write What You Think: Kids often have very strong opinions! Ask your child to express her opinion about something through writing and to explain the behind reasoning her thoughts. Your child can then read the piece out loud to family members and take questions from "audience."

Read Other People's Writing: Second grade is a great time for your child to start reading magazines that are created specifically for kids, like Scholastic News. These often have many types of texts, including narratives, fiction, non-fiction, and opinion pieces for your child to absorb and learn from. Read the magazines together and talk about the articles — doing so will help fortify her own writing skills.



Achievements





The morning Disciplinary





"Moga
is the journey of the self
through the self, to the
self."



It is exciting that this introduction to teaching yoga in the classroom is presented in the magazine for environmentally conscious educators, dedicated to promoting healthy habits and lifestyle choices among young people.

Here is a note

The pioneering work that you are doing in promoting yoga in schools is very exciting, and once established in most schools (it is only a matter of time) will have a very positive impact on students, teachers and the learning process. As such, we expect that this article will be much talked about in environmental education circles for years to come".

Our article focuses on practical aspects of implementing yoga and mindfulness curriculum right in the classroom, tips for teaching, sample sequences, as well as offers an overview of pertinent research and educational theory developments.

























Virtual Assembly













Know your limits on fats, sugars, and sodium

Your allowance for oils is 4 teaspoons a day.

Limit Calories from solid fats and added sugars to 120 Calories a day. duce sodium intake to less than 2300 mg a c

My Daily Food Plan

Find your balance between food and physical activity





On 8th May 2020, class 1

conducted an assembly on zoom meet on the topic "Healthy Food" wherein most of the students participated.

They spoke with confidence and conveyed the message of making a choice to eat healthy, and enacted a script to convey their message, they pledge-to eat healthy food always and they also danced on "Come on Everyone".....

Our young audience were glued to their places and seemed to absorb all they heard.



Beat the Heat

18 July 2020, Class 1st A

The children explained about the summer season they also told about the things which we have to do in the season and the things which we don't have to do in summer. They have learnt so many things like the types of clothes , food and drinks we should use in summers.

Children enjoyed dances , music , poetry and quotations with the message of how can we beat the heat this year .

- * Friends ,Sun ,Sand and sea that sounds like a summer to me.
- * Having the heat of sun

The treat of drinks

Summer is the season of

sparkling wings.









Value Of Acceptance

16th July 2020, Class 2nd A

children explained The the meaning of acceptance and the children also told that how much peace can come in our mind and how much peace can come in our lives by accepting and living in harmony with everyone. This topic was important for children because when they grow up they should know the importance of acceptance. Highlight:- Children gave their message through dancing, singing, poetry and beautiful with some quotes message - *ACCEPT PEOPLE AND SITUATIONS AS THEY ARE!

*WE LOVE ACCEPTANCE!

*WE LOVE UNITY!







































LABOUR DAY CELEBRATION

" All labour that uplifts humanity has dignity and importance, and hence should be undertaken with painstaking excellence."

To celebrate this painstaking effort of the labour force, that work tirelessly, the International Worker's Day also called as Labour Day, was celebrated in online classes conducted by KAMAL MODEL SR. SEC. SCHOOL with great zeal. Labour Day is a reminder for us that these are the real architects of our society, and they deserve their due respect.





















Our Students celebrated the Labour Day by doing a fun filled activity wherein they dressed up as a COMMUNITY HELPER to convey their thankfulness towards the hard working architects of our society.

The event was designed to give a better understanding of the labour community among our students who must learn to respect and appreciate their efforts.

KIDS CHRONICLE



CLAY MOULDING ACTIVITY







LET'S PLANT TREES



Every fall we plant trees on public, public charter, and private school campuses. Students serve as the primary planters which allows them to take ownership of the project and responsibility for the trees. The students also participate in pre-planting activities that connects them to the benefits of trees. Planting trees on a school campus will drastically improve the aesthetic appearance of the grounds making the campus more Inviting to students, parents, faculty, and the surrounding community, provide shade to cool down hot recreation spaces and create outdoor classroom space that can be used as a teaching tool.

Birds are a very important part of our environment. As taught to them, they fed them food and water and captured the beautiful moment. Hoping they celebrated this World Environment Day in the best possible way they could by helping the friends of our environment in this difficult situation. Hats off to these little angels.

BIRDS: OUR FLYING FRIENDS



Show And Tell Activity

"Small opportunities are often the beginning of great enterprises..."

To help our children bloom to perfection, Primary Wing conducted the Show and tell activity on 18th July , 2020 for Class - I & II.

Children were thrilled and excited as they came along bringing their valuable chattels like electronic gadgets. They were eager to speak and share their thoughts on it with their buddies in the virtual classroom.

Enthusiastic students plunged into action and came forward in kindred spirits sharing their experiences. The virtual classes reverberated with speeches, tales, narratives and short stories.

The diversity of thoughts, ideas, views, interests and aptitude was reflected in their short explanation. It was wonderful to see the budding talents develop speaking skills through such deliberately planned in - class activities.

It goes without saying that their involvement in individual activity infuses in them self-confidence, self-reliance and assertiveness.

The lively sessions introduced the children to different perceptions, environments and interests of their fellow class mates. Sharing their possessions with their peers makes for a comfortable arena for all involved.









Creativity Abuzz



Kamal Model School initiated making of paper bag activity in happy classroom with the students of class 1 and 2.

Incorporating the habit of using paper bags instead of plastic will help children follow eco-friendly habits for life. Their efforts of making paper bag were appreciated so as to effectively implement this habit of using paper bag instead of plastic bag. Students felt happy and curious to know more about its usage.



Book Mark

A good book mark can be invaluable saving your precious time thumbing through the pages to find your place.

Therefore a book mark making activity was conducted for the students of class 1 & 2.

Children prepared beautiful bookmarks using stickers and colours. All the students enjoyed the activity and learnt the use of bookmark.

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COLOUR

DAYS

Colours bring happiness, colours bring joy. Likewise, we at Kamal Model School aim at bringing smile on the young faces in every possible way. This is one of the beautiful ways of witnessing those smiles when they all came up dressed in differently coloured clothes and we collaboratively did the activities so that they recognise various colours and remember them for life. Have a look all the beautiful angels portraying their colour imaginations and thoughts.

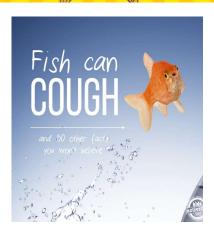






FACTS KIDS





Amazing Facts





THE OCTOPUS HAS THREE HEARTS. TWO HEARTS PUMP BLOOD THROUGH THE GILLS; THE THIRD, THROUGH THE REST OF THE BODY.

- Tomatoes and avocados are actually fruits, not vegetables
- As well as having unique finger prints, we all have unique tongue prints
- There are more stars in space than there are grains of sand on a beach
- Horses and cows sleep standing up
- It would take only one hour to drive to space
- A hippopotamus can run faster than a man
- It is impossible to lick your own elbow
- A crocodile cannot stick its tongue out
- Water covers 70% of Earth
- The shark is the only fish that can blink with both eyes.

- An ostrich's eye is bigger than its whole brain.
- A dog's nose is like a human finger print
- unique to its owner.
- -. Apples float on water!
- Number four is the only one with the same amount of letters.
- You can not talk and inhale or exhale at the same time... try it!
- You can not talk and inhale or exhale at the same time... try it!
- Frogs drink water through their skin.
- Pigs can't look up into the sky it's physically impossible.



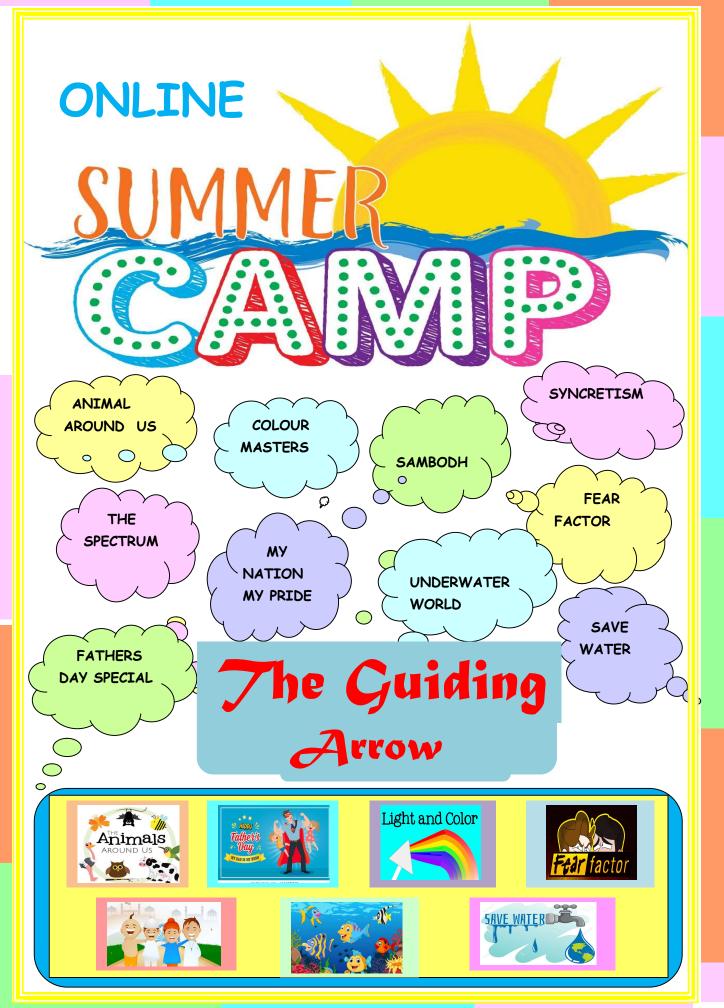














ANIMALS AROUND US



A mask making Competition was conducted for the students. The students made masks on various animals and on anything in general. The objective of this activity was to make the kids understand the tradition and craft of mask making. This also gave a boost to the children's creativity and thinking skills. Students came out with various ideas and made creative masks which were displayed in their respective classrooms.

Students actively participated in this activity and made beautiful masks using their creativity.

Father's Day is a celebration honouring fathers and celebrating fatherhood, parental bonds and the role of fathers in shaping the lives of their children.

School, Kamal Model School celebrated the day in their own special way by asking students to honor their fathers, their hero, by sharing their pictures with the school, online. The spirits of young students are not dampened during these unprecedented times ,as was evident from the way they celebrated Father's Day, depicting their unending love and gratitude for their fathers. The kids made cards. They also prepared a dance number to tap their feet with their fathers.

FATHER'S DAY SPECIAL





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FATHER'S DAY SPECIAL



Summer's in, Camp's out



UNDER WATER WORLD

Date: 18th June 2020

Topic: Underwater World

Kamal Model Senior Secondary School conducted activities on the theme 'Under Water World' in online summer camp with pupils of class 1 and 2. By this theme they developed their critical thinking skills.

Activity number 1:

Aerobic

Aerobic session helped the students in keeping their mental and physical health intact. It strengthened kids body and toned their muscles by the help of aerobic session students boost their immune system.

Activity number 2:

Story Time

Topic : Mermaid Story

Students enjoyed the story they learned about sharing and importance of time by the story.

Activity number 3:

Making Of Aquarium

Students learned about the underwater world and they used their imagination of underwater world by constructing an aquarium. It also inspired their social and emotional skills and also sparked their imagination.

Activity number 4:

Information about aquatic animals and water transportation students enhanced their knowledge about aquatic animals and water transport. They also drew the picture of different modes of water transportation.











Summer's in, Camp's out









Kamal Model Sr. Sec. School organized a theme based educational summer camp for kids of class 1^{st} and 2^{nd} in which all the students and parents took initiative and enjoyed the various activities done by teachers.

Theme SYNCRETISM is a union or attempted fusion of different religions, cultures or philosophies.

Through these activities young children from different communities, languages, literacies and religious groups experience to create unique personal narratives.

Teachers drew the concepts of syncretism and syncretic literacy to examine and interpret the creative and transformative progress in which students were engage and show how students combine and ultimately make sense of faith and everyday experiences.

Individually we are one drop. Together we are an ocean.

Summer's in camp's out

Theme

Fear factor





Kamal Model Sr. Sec. School organized a theme based educational summer camp for kids of class 1st and 2nd in which all the students and parents took initiative and enjoyed the various activities done by teacher.

Theme: - Fear Factor

A feeling of apprehension or fear is usually viewed as a reason for not doing something.

Through these activities the students were able to learn how to be physically fit during this period. The students were able to learn how they could overcome their fear and try to deal with different situation in life using their patience and presence of mind.

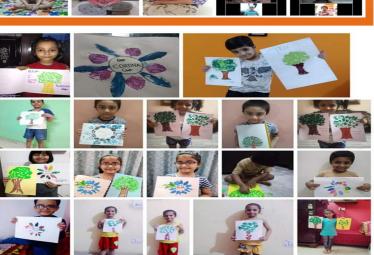
Let's your faith be bigger than fear

Summer's in, Camp's out

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SAMBODH [NIRVANA]





Kamal Model Sr. Sec. School has organized a theme based educational summer camp for kids of class 1st and 2nd in which all the students and parents took initiative and enjoyed the various activities done by teacher.

Theme :- SAMBODH (NIRVANA)

Through various activities the students were able to learned how to be physically fit during the pandemic period.

Students were able to learned how they could overcome the problem and try to deal different situations in life with using their patience, presence of mind and abiding by truth.





Teachers Hen





nature of love.-The night is black and the forest has no end; a million people thread it in a million ways. We have trysts to keep in the darkness, but where or with whom - of that we are unaware. But we have this faith - that a lifetime's bliss will appear any minute, with a smile upon its lips. Scents, touches, sounds, snatches of songs brush us, pass us, give us delightful shocks. Then peradventure there's a flash of lightning: whomever I see that instant I fall in love with. I call that person and cry: `This life is blest! for your sake such miles have I traversed!' All those others who came close and moved off in the darkness - I don't know if they exist or not. By - Ms. Riya



हम सूरज की किरणें हैं . धरती को चमकाएगे ।हम है चाँदनी चंदा की , शीतल धारा बनायेंगे ।हम है फूल बागों के , सबके मन महकायेगे ।हे प्रभ हमको शक्ति दो , सबके मनको लुभायेगे हम सुरज की किरणें है , धरती को चमकाएगे 11By- Ms. Nitika Harjai



Importance of Yoga in Our Daily Life-Yoga is not a religion, it is a way of living that aims towards a healthy' mind in a healthy body..Man is a physical, mental and spiritual being; yoga helps promote a balanced development of all the three. Other forms of physical exercises, like aerobics, assure onlu physical well-being. They have little to do with the development of the spiritual or astral body. Yogic exercises recharge the body with cosmic energy and facilitates: Attainment of perfect equilibrium and harmony. Promotes selfhealing. Removes negative blocks from the mind and toxins from the body Enhances personal power Yoga to live with greater awareness. Helps in attention, focus and concentration, especially important for children. Reduces stress and tension in the physical body by activating the parasympathetic nervous system. By – Ms.



Neeru Miglani

Кеу Го

Success- Read, but write more, Talk,but think more,Play,but study more,I promise you will succeed for sure! Eat,but chew more, Weep, but laugh more,Sleep,but work more,I promise you will succeed for sure! Punish, but forgive more, Spend, but share more, Consume, but produce more,I promise, you will succeed for sure! promise, people will respect you for sure. By — Ms. Inderjeet Kaur

The Child Care and Preschool Teacher Poem- Although I am not their parent, I care for them each day. I cuddle, sing & read to them. And watch them as they play. I see each new accomplishments, and help them grow and learn. They come to me for comfort. I soothe away their tears. They proudly show their work to me. I give the loudest cheers. No I am not their parent, But my role is just as strong. I know that some day the Time will come, When we may have to part, But I know each child ,I have cared for Is forever in my heart. By - Ms. Geetaniali Raival



Every day you greet your students with a smile upon your face. Though paperwork the night before seemed like a grueling race. Money's not your motivation, it's the love for what you do. You hear that special calling to which you always will stay true. Your students are your dedication, devotion is to them. To you each child's unique and special, a beautiful little gem. Some days are just demanding and frustration takes its course. Then you see those little faces, their inspiration is your force. Each day you're in your classroom reminds you why you're there. Making Differences in children's lives with whom your heart you share.. There's a special pride in teachers, and a love for what you do.

and appreciation's

always shared between

!-By - Ms. Sonia

Taneja

those little lives and you

विद्यालय शिक्षा से जुड़े एक शिक्षक /शिक्षिका के जीवन में नित्य ही अनेक प्रकार के अनुभव आते हैं । अपने शिक्षण संस्थान ,अपने विद्यार्थियों एवम उनके अभिभावकों को लेकर .पठन पाठन ,पाठ्यक्रमों को लेकर शिक्षा से पृथक अन्य सांस्कृतिक , क्रीड़ा या ललित कलाओं को लेकर संक्षेप में वो सब बातें जो विद्यार्थियों के सर्वांगीण विकास से सम्बंधित

इन्हीं सब में कुछ अनुभव विषम परिस्थिति जनक होते हैं अत्यधिक शीत ,वर्षा या अत्यधिक ग्रीष्म ऋतु के चलते विद्याध्ययन लंबित करना आवश्यकता हो जाता है । ऐसे में हम शिक्षक क्या करते हैं ? अभिभावकों को गृहकार्य भेज दिया और उसके बाद हमारा .भपने इन नन्हें विद्यार्थियों से उस अवकाश काल के लिए कट जाता है।

हैं उनसे जुड़े अनुभव ।

कभी किसी ने कल्पना नहीं की होगी कि समूचे विश्व में एक दिन ऐसा भी आएगा कि एक संक्रमण कोरोना कोविद 19 के चलते सब कुछ थम जायेगा । हम अध्यापक विद्यार्थी हमारे ये शिक्षण संहैं शशु वर्आ बन्द हो गया । पढ़ाई जीवन से बड़अक्षरज्ञान भी शायद जीवन की अपेक्षाकृत दूसरे तीसरे पायदान पर ही होगा । इतना सुगम नहीं जितना कहने से दिखता है । बीएड करते हुए हम ने बाल मनोविज्ञान विषय को पढ़ा था । पहले ही दिन देखा अब वो मुरझाए चेहरे फिर से फलों की तरह खिल उठे हैं । जैसे जैसे बच्चे इस ऑन लाईन क्लासरूम में आते हैं 5 मिनट तो हाय हैल्लो में ही ये नन्हें बिताते हैं । वो सब भूल जाते हैं उनकी टीचर मैम्म सर भी उनके साथ ही हैं और ऐसा ही मंजर कुछ क्लास के समापन पर नित्य होता है।

"काहे की ऑन लाइन है जी लूटने का जरिया है स्कूल वालों का ? कोई पढ़ने पढ़ाने का तरीका है भला ? ये लोग चाहे कुछ भी आडम्बर करें में फीस देने वाला नहीं । जी ,करबद्ध क्षमा चाहती हुँ , आपने अपने लाडले को लुटेरों को क्यों और कैसे सौंप दिया । आपने तो प्रवेश के लिए सिफारिशें लगवाई थी।

शिक्षण संस्थान भी उसी सब कुछ में एक महत्ती स्थान रखते हैं शिश् वर्ग से लेकर विश्वविद्यालयों तक में बन्दी एक विवशता नहीं आवश्यकता हो गयी । हर कोई घर में नजरबंद होकर बैठ गया वे बच्चे जो घर आते ही मित्रों के साथ घण्टों खेलते बातें करते सब बन्द हो गया । पढ़ाई लिखाई का क्या होगा पहले एक पखवाड़े की बात थी फिर महीना और महीनों गुजरने पर भी स्थिति जस की तस बनी है । बच्चों के जीवन से बड़ा कुछ भी दूसरा नहीं अक्षरज्ञान भी शायद जीवन की अपेक्षाकृत दूसरे तीसरे पायदान पर ही

हमारे समाज शास्त्रियों ,

शिक्षा शास्त्रियों ने इस

विषय पर गम्भीर चिंतन मनन किया । जिसका परिणाम मेरे आज के इस विषय से संबन्धित है । हमें हमारे विद्यार्थियों को ऑन लाईन एज्युकेट करना है । निश्चित ही यह इतना सुगम नहीं जितना कहने से दिखता है । सम्पन्न परिवार तो एक एंड्रॉयड फोन नहीं एक लैपटॉप तक अपने बच्चे को उपलब्ध करा देंगे बाकी का क्या होगा ? इस पर ध्यान दिया जाना चाहिए था । हमने ज़ुम या दूसरे एप्स के माध्यम से अपने बच्चों को उनके अभिभावकों के अभृतपूर्व सहयोग से एक निश्चित समय पर बिठा लिया और अपनी पढाई पाठ्यक्रमानुसार शुरू कर दी । यही ऑन लाईन एज्युकेशन सिस्टम है । पहले ही दिन जब ये बच्चे अपने सहपाठियों को इस तरह किसी स्क्रीन पर मिले तो उस मिलन को बताने हेत् शब्द नहीं हैं। बीएड करते हुए हम ने बाल मनोविज्ञान विषय को पढ़ा था । पहले ही दिन देखा अब वो मुरझाए चेहरे फिर से फुलों की तरह खिल उठे हैं। जैसे जैसे बच्चे इस ऑन लाईन क्लासरूम में आते हैं 5 मिनट तो हाय हैल्लो में ही ये नन्हें बिताते हैं । वो सब भूल जाते हैं उनकी टीचर मैम्म सर भी उनके साथ ही हैं और ऐसा ही मंजर कुछ क्लास के समापन पर नित्य होता है ।

एप्स के माध्यम से अपने बच्चों को उनके अभिभावकों के अभूतपूर्व सहयोग से एक निश्चित समय पर बिठा लिया और अपनी पढाई पाठ्यक्रमानुसार शुरू कर दी । यही ऑन लाईन एज्युकेशन सिस्टम है । पहले ही दिन जब ये बच्चे अपने सहपाठियों को इस तरह किसी स्क्रीन पर मिले तो उस मिलन को बताने हेतु शब्द नहीं हैं । बीएड करते हुए हम ने बाल मनोविज्ञान विषय को पढा था । पहले ही दिन देखा अब वो मुरझाए चेहरे फिर से फूलों की तरह खिल उठे हैं । जैसे जैसे बच्चे इस ऑन लाईन क्लासरम में आते हैं 5 मिनट तो हाय हैल्लो में ही ये नन्हें बिताते हैं। वमंजर कुछ क्लास के समापन पर नित्य होता है ।

कक्षाएं जारी हैं। समाज में प्रकृति के नियमान्सार हर क्रिया की प्रतिक्रिया भी जारी है। "काहे की ऑन लाइन है जी लूटने का जरिया है स्कूल वालों का ? कोई पढ़ने पढ़ाने

का तरीका है भला ? ये लोग चाहे कुछ भी आडम्बर करें मैं फीस देने वाला नहीं । जी ,करबदध क्षमा चाहती हुँ , आपने अपने लाडले को ल्टेरों को क्यों और कैसे सौंप दिया। आपने तो प्रवेश के लिए सिफारिशें लगवाई थी।

कुछ प्रतिक्रियाएं नकारात्मक हैं तो सकारात्मक पक्ष भी बहत बड़े लोगों का मिला है। नित्य मिल रहे ऐसे इन सब अभिभावकों की टिपन्नीयों से अभिभूत हैं हम सब शिक्षक।

सच उन्होंने उन मुरझाते कुम्हलाते बच्चों के चेहरों पर मुस्कुराहट लौटाने का काम किया है। वे सभी अभिभावक साध्वाद के योग्य हैं। यह बात एक मां के नाते से बहत पहले से मैं जानती हूं कि हमारे बच्चे उन दवारा बताई गई सही बात को भी सही नहीं मानते ओर यदि अध्यापक अनजाने में या अज्ञानतावश कुछ गलत बात भी बता देता है तो बच्चा उसे गलत मानता ही नहीं । हम अभिभावक के नाते कितना ही पढ़ा लें , टीचर का डर या स्नेह इन बच्चों को शिक्षा से जोड़े ही रखता है।

मुझे गर्व है कि मेरे विद्यालय प्रबंधन ने एवम प्राचार्य जी ने मुझे इस योग्य समझा कि मैं ऑन लाईन शिक्षण से कभी नहीं रहा था।

अन्भव कभी नहीं रहा था । किंत् तकनीकी विकास के माध्यम एवं दूर संचार के सहयोग ने असंभव को संभव कर दिया। आप सभी का आभार विशेष रूप से मेरी प्राचार्या जी का ओर प्रिय विदयार्थियों व अभिभावकों का जिनके बिना एक शिक्षक का अस्तित्व ही नहीं होता ।

आओ ! हम सब मिलकर इस रूग्णता के समाप्त होने की मङगल कामना करें , कामना करें कि हम सब स्वस्थ हों और पुनः अपने विद्यालय की ओर हमारे कदम बढें। धन्यवाद।~ ममता ठाकर



🌃 ये शहरों का सन्नाटा बता रहा है, इंसान ने कुदरत को नाराज़ बह्त किया है॥ सलाम तो उन योदधाओं को है, जिन्होंने देश का बोझ अपने कंधे पर लिया है॥ वे खुद से ज़्यादा देश की चिंता करते हैं, लंबे समय तक वे बस काम ही करते हैं। अपनी नींद छोड़ कर जो हमारी जान हैं बचाते, उनकी मेहनत की हम दिल से सराहना करते हैं। ये अमीर गरीब का इंसानियत से परे का नाता है, वह अपने बच्चों को छु भी नहीं पाता है, कोरोना वायरस उसके अपनों को न हो जाए, यही डर उसे सताता है।उसके लिए खुद से पहले अपने हैं कर्तव्य पहले और बाद में आते सपने हैं. समझ गया दिल ये भी अब समझाने से,

जाएंगे दिन ये तेरे मेरे म्स्क्राने से. ये वे नहीं जो फिल्मों में आते हैं, या जो सोशल मीडिया पर दनदनाते हैं, ये वे नहीं जो करोड़ों कमाते हैं, और अपनी इच्छाओं को पूरा कर पाते है।. ये तो वे हैं जो कभी नज़र अंदाज तो कभी बिना शुक्रिया के रह जाते हैं। By :- Nupur Aggarwal



How to engage our

blooming bud during

this pandemic situation??- As the coronavirus pandemic spreads, self-isolation or quarantine is one of the key strategies in "flattening the curve" of infection rates. The quarantine has created extraburden parents/caregivers of person with disability. Here, We have compiled some suggestions to help parents | caregivers of person with disability to make their child engaged during quarantined as knowledgeable and interesting with the available resources. .. To Improve Cognition-Draw some simple puzzles, dot to dot shapes, crosswords etc., in your child's rough note and help the child to complete the task. It helps to engage child in useful manner, improves child's

memory, attention, concentration, problem solving skill, processing speed or flexibility of thinking. Examples are given below.

1. Puzzle

2.Rubik's Cube

3. Dot to Dot

4.Spot the Difference

5.Set up a treasure hunt

Treasure hunts are pretty easy and depending on how many items there are, could last a while. Hide anywhere from 10 to 20 items around the house to keep kids occupied for a few hours. Hide some useful things and ask the child to spell the name and use of that thing once he/she found.

6.Have an indoor picnic

Grab a sheet, whatever food you have, and enjoy a living room picnic. You can even play thatMemory game at the same time:"I'm going to picnic and I'm bringing...." Each person takes turns remembering (in order) whateveryone is bringing and then add something turn.

7. Sorting Colors

This game helps

Colour. How to FlayMix up items of all the colors together. Now ask your toddler to sort items of the same colour and put them each in a different bo Titching Tennies

8.This game will help in building your child's handcoordination.Things needed ennies or currency coins, Large sized paper or plastic drinking cups How to Play

• Place the cup on a chair on the table in front of the children • Give each child 5 coins each • You can ask the child to take a few steps away from the cup in accordance with his age. • Explain to your child that he has to toss the coins, one at a time, into the cup • The person with the most coins in the cup win. By :- Parul Gulati



If I ran the world - If I ran the world I would create equal laws for everyone. I would stop the testing of cosmetic products on animals as it is cruality. if I ran the world schools would become a fun place. in the schools children can do whatever they want like going to brother the class, sitting with friends and lot more. I will turn 2 nd may into the battle of Hogwarts day. there will be food available at low cost to poor. there will be nature parks made where the nature, waterfalls, lakes trees will be consevered so that everyone can see them. if I ran the world the world would be a happy place. By — Ms Ujjala

A Frog decided to reach top of a Tree. -All frogs shouted, "It's impossible, Its Impossible..."Still the frog reached the top.....How?BecauseHe was *DEAF*.. and *He thought,,,,* everyone was encouraging him to reach the top.....*"BE DEAF TO **NEGATIVE** THOUGHTS.....*

*IF YOUR AIM IS TO **REACH YOUR** GOAL"* By :- Ms. Preeti



....we don't bother mane!!!

The Most Destructive Habit -Worry

The Greatest Joy -Giving

The Greatest Loss - Self-Respect

The Mast

The Most endangered Species - The Dedicated Leaders

Our Greatest Natural resource - Our Youth

The greatest "Shot in the Arm" -.Encouragement

The Greatest problem to Overcome - .Fear

The Most Effective Sleeping Pill - The Feace of Mind

The most Crippling failure Disease -Excuses

The most Powerful force in Life - Love

The most dangerous Pariah - A Gossiper

The world's most Incredible Computer -Brain

The worst thing to be without - .Hope

The deadliest Weapon. - Tongue

The most powerfilled words - I CAN

The greatest asset -Faith

The most worthless emotion - Self-pity

The most beautiful attire - Smile

The most prized possession - Integrity

The most powerful channel of communication -Trayer

The most contagious spirit — Enthusiasm

By - Sharanjeet Kaur



शिक्षक की

उपयोगिता

माताएं देती नवजीवन, पिता सुरक्षा करते हैं। लेकिन सच्ची मानवता, शिक्षक जीवन में भरते हैं।

ज्ञान दीप की ज्योति जला कर, मन आलोकित करते हैं। विद्या का धन देकर शिक्षक, जीवन सुख से भरते हैं। जीवन में कुछ पाना है तो, शिक्षक का सम्मान करो। शीश झुकाकर श्रद्धा से तुम, बच्चों उन्हें प्रणाम करो। सत्य न्याय के पथ पर चलना, शिक्षक हमें बताते हैं संघर्षों से लड़ना, शिक्षक हमें सिखाते हैं। शिक्षक ईश्वर से बढ़कर है, यह कबीर समझाते हैं।क्योंकि शिक्षक ही भक्तों को, ईश्वर तक पहंचाते हैं।

By - Ms Meenu Gupta



Yes I al

a Girl- Let me live, Let me breathe, Let me born, Don't let me go.

beautiful bird. Let me shine like a bright sun.

Let me bloom like a candle light. Let me enter your home.

Let me also come in this world, Let me see this beautiful Earth, Don't kill me before my birth.

By – Ms Preeti Sharma



Your Best

If you always try you best, Then you'll never have to wonder

About what you could have done, If you'd summoned all your thunder.

And if your best, Was not as good

As you hoped it would be, You still could say,

" $\mathcal I$ gave today, All that $\mathcal I$ had in me."

By- Ms. Nikita Madan



Believe in

yourself

Believe in yourself and in your dream. Though impossible things may seem,

Someday, Somehow you'll get through, To the goal you have in view

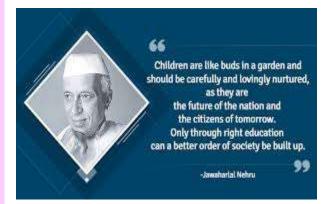
Mountains fall and seas divide, Before the one who in his stride

Take a hard road day by day sweeping obstacles away

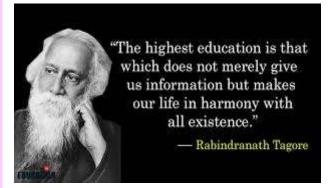
Believe in yourself and in your plan , Don't say - I cannot . But, I can

The prizes of life we fail to win, Because we doubt the power within

 $\mathcal{B}y$ — $\mathcal{M}s$. Jasmine Swin.



"The strength of our student relationships makes the difference in translating our passion for teaching into their passion for learning."





You are doing great job Ma'am and your teaching idea is superbbb and you know how to teach with child I am very happy my son part of your class.

Sumatee tiwari M/O

Aaryan tiwari Nursery A

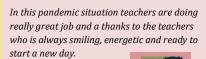
Teachers are very good and very helpful. My son has learnt a lot of things. I am very happy with the school, teachers and staff.

Thank you for helping my

son. Great school.

my child loves it. Parent of

Bhavik Mehndiratta (Nur B)



Mr. Nain Singh F/O

Tavisha Nur. Lily

Online classes are an innovative way to keep the learning going on even during lock down. Ensures that children don't miss class and portions are covered and don't get burdened when school reopens, classes are always very interesting and full of energy. All that efforts to handle all students that's really appreciable.

: Tannu wadhawan M/O

kimaya wadhawan

Nursery TinyTulips

As a parent, I want to convey my heartfelt appreciation and gratitude at the way the online classes for the students have been organised and executed. All the teachers have put in so much of hard work and concern to make sure that all students are connected and involved.

Rakhi M/O

Vihaan Thakran (prep A)



I am very pleased and thankful for the online sessions being conducted for my ward. Through these classes, he is able to grasp the concept very easily and gets his doubt cleared without any hesitation, Thank you, teachers are really very hard working.

Nisha kumara M/O Arohi (prep B)



In this hectic time, school teachers are really doing a great job. All the teachers are v helpful in their way. My child loves the way teachers teach. School initiative for online class was the BEST & without Teacher's this much dedication, it won't be possible for our children to learn new different things Online. THANK YOU SO MUCH.

Kailash Bhatt M/O

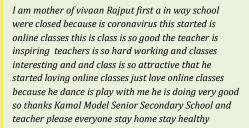
Ansh Bhatt (prep C)



My child is very happy to attend Zoom Based online classes. Children are very excited to be exposed to virtual learning. it's New way of learning. It's really appreciable. Thanks

VinayChoudhary F/O

Aarya Choudhary (prep E)



Ms. Anjali Rajput M/O

Vivaan Rajput 1st A



Mam your teaching skills are very nice. It has changed students learning skills. My brother Aayan Singh has also changed he started respecting their elders. I am very impressed by it. And now he is very sincere in their studies. I am so happy by his behaviour and your teaching. Thanks for helping all students in their studies and please always support like this all time.

Mr. Atul Singh F/O

Aayan Singh 1st B



1)online classes saves times 2)online classes create less disturbance compare schools 3)students living far from school can also study 4)in the pandemic it becomes very important for students 5)we can record online classes and study late.

Mr. Mahender Singh Rawat

F/O Priyansh Rawat 1st lily

As a parent we are very thankful to kamal modal school that they are doing such great job, in this critical situation all teachers and coordinators are putting their 100% efforts to make sure that there is no lost of students in terms of studies, they seems committed to complete the course in time, not only education point of view also they are taking care of their health also with the help of yoga, dancing, gayatri mantra, teachers are very calm, cool and very helpful. Big thanks to every teacher for their efforts.

Mr Suraj Kuma F/O

Prapti Kumar 1st Rose

The great initiative and continuous online classes provided by the Kamal Model Sr Sec School with able, smart and skillfull teachers for the ward of all sections during and post lockdown is praisworthy. Both academic and extra curricular activities like drawing, poem recitation, story telling competition, dance classes, yoga, meditation and other various activities is another fantastic job done by entire team. Teachers done great job and made the child interested, motivated and encouraged for study at new platform of online study. Once again I congratulate to entire team especially academic faculties to make all these possible in exemplary manner. Keep it up!!!

Mr. Rakesh Thakur

F/O Sanskriti 1st D

With Teachers guidance, my daughter has developed into a confident ND capable child..
Thank you for your hard work in supporting my daughter as they develop... I m so grateful..
Thank you from the bottom of my hearts.

Pradeep Kumar F/O

Prabhgun 1st E



I am very much satisfied with the teaching methodology. Teachers interacting with our kids is extremely good. Our kids are always enthusiastic for attending her classes, Thank you so much for your effort.

Ms. Deepika Sodhi M/O

Arjunveer 1st F



good initiative taken by KMSS school and salute to the teachers, they are really doing a tremendous job. Using and implementing web tools to teach the students, it's not a easy task. Thank you it was a good learning experience for my child. As a parent I would like to say without your support it was not possible for me.

Mr. Rohit Deepak F/O

Chhavi 2 A



Off course you all are doing very good job in this epidemic situation. where the school is open not possible then you have started online classes for the student . student is not working hundred percent but he continue feel to touch in school. Doing very nice job. Very very appreciable

Ms. Mamta Jha M/O

Aman Jha

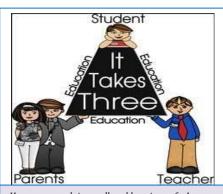


I thank you for being such an amazing teacher and for all your great lessons. I feel so fortunate to have been placed in online class. You have amazed and inspired me daily and for that I am thankful because you are truly a wonderful teacher. As a teacher you gave me the tools I need to face my child bright future."I am so pleased with how my child has progressed thank you." "Thank you for your help, my child is very happy." "My child always talks about online classes and the work she is doing, she is getting on really well." "Very good all teachers and really helpful, my daughter has learnt a lot of things...

Ms. Hema Panwar M/O

Kashvi 2nd C





Hope you are doing well and keeping safe. I am writing to thank teachers for teaching a great class online during this panedaminc condition of Covid-19. I understand during this difficult time, it is totally a new experience for students and class teachers to take classes online. I have observed since the time online classes have started, students are keen to log in and full of joy to learn through different experience of online journey. I am sure this transition period is difficult for both teacher and students, I would like to appreciate each team member (Management) to present such a successful show. Teachers not only teach in a different way to make class interested in learning, but they also understand students problems and help them find the best way to solve. Kudos to all teachers taking initiative for this big change (New Normal) Have seen great transition ever. Thank you to all the teachers for the hard work.

Ms. Pooja behl M/O

Tashika 2nd D



Very nice and +ve environment, good quality teaching. Very satisfied so far. Keep it up.

Achintya 2nd E



I liked your way of teaching and your behaviour with children and your supportive nature. Thanks to be so supportive.

Harsh Jain 2nd F

Thanks for ur corporation and support. Ur teaching is very good. Student take interest in ur so many Hindi activities. Manya is very excited for doing these activities. Teaching concept is very nice. Thank you so much for these effort.

Mr. Tarun Tondon F/O

Manya Tandon 2nd Rose



I am very pleased and thankful to all teachers. Teachers are doing big task and that to with smile on their faces at all the time are really appreciable. The world has seen an unprecidented change in the ways we use to carried out our works due to prevailing COVID - 19 situation. Even the education sector has been adversely effected and so as the school teaching and kids development. I look an opportunity instead of challenges in current scenario. The kids have got the flexibility of attend classes while sitting at home. I strongly believe that is mutual collaboration and co -ordination is required between the educators, students and parents. With all challenges and difficulties I want to sincerely thanks the teachers, school authorities and all concerns, they have shown amazing character being patient for the growth all possible skills of my kids. I am very satisfied with your efforts and technique to grab the attention of all children. Thank you for your support.

Ms. Shama Orooj M/O

Aasfand Isran 2nd lily



Children are enjoying the classes as it is very new terminology for them. Also they are not feeling any type of burden as children easily adopt techy things. It is very nice concept study from home. Also being parents we also feel much secure for our children as previously we are not aware of any action they were performing in school.

Mr. Sudhir Gahlot F/O

Bhavyansh Gahlot 2nd Tulip



Online classes are very easy to learn and during COVID19 period my son is not available to go out but our teachers are putting so much of effort to make my son study better, learn dance, yoga and art and craft. I would like to thanks teachers for their extensive support and hard work to make online classes very interesting and interactive for all students. I have also learnt many art and craft activities. I appreciate your spirit and enthusiasm.

Ms. Ruchi m/o

Aarav Jaisvi 2nd Jas



Virtual PTM



Parent-teacher meetings are a great way for parents and teachers to bond and cooperate with the sole intention of bettering the children. With more and more of our daily communication taking place digitally rather than face to face, the PTM has also taken a leap and embraced the virtual platform.

PTMs are important to keep parents informed about their child's progress, their child's performance at academics, and at the same time, helps the teachers understand the child and help them improve in case they are lacking in any field. As KMS held the first online PTM, the school was delighted to witness the synergy between parents and teachers making it a success. Virtual PTM has helped teachers and parents connect virtually to engage in a transparent and open discussion for the children's better future.

KMS appreciates the continuous support of the parent community. The online PTM is a great way for the school and the parents to effectively collaborate and work together to help children perform better in academics and in extra-curricular activities too.









TEACHING READING WILL ONLY HELP.
TEACHING LITERACY ISN'T
DIFFERENT THAN TEACHING
OTHER SKILLS.
HAVE THEM TELL YOU A
"STORY."

TEACH PHONICS

TALK TO YOUR KIDS (A LOT).

READ TO YOUR KIDS.

TEACH PHONEMIC AWARENESS.

ASK QUESTIONS.

PROMOTE WRITING.

MAKE READING A REGULAR

Frequently Asked Questions

Q: How old should a child be when he or she learns to recognize letters?

A: Most children learn to recognize letters between ages 3 and 4. Typically, children will recognize the letters in their name first. By age 5, most kindergarteners begin to make sound-letter associations, such as knowing that "book" starts with the letter B.



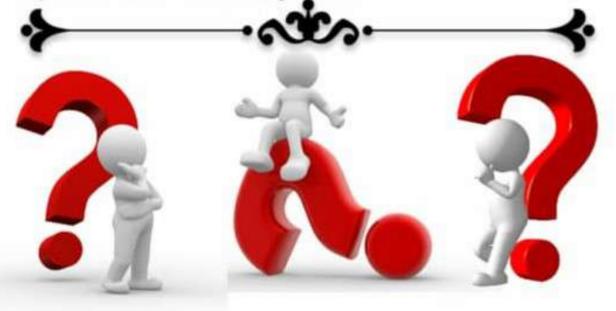
Q: How old should a child be when he or she learns to read?

A: By age 6, most 1st graders can read some words aloud with ease. Typically, children recognize their names and some sight words. At this age most children can sound out some letter combinations. By 2nd grade, most children are able to sound out a simple book.



Q: What is phonics?

A: Phonics is simply the method of teaching someone to read by sounding out letters and letter groups. Phonics practice can involve reading books with only simple words, many of which rhyme or have similar letter patterns



Frequently Asked Questions

Q: What are appropriate books for my child's age and/or level?

A: Using Lexile Measures or Leveled Reading, your child's school has probably determined the level at which your child is reading. Your goal is to help your child pick books that are challenging, but not too hard to enjoy. Librarians, teachers, and online databases like those at www.lexile.com can help.



Q: How do you read with a child who is just learning letters and sounds?

A: To introduce the concept of letters and sounds, start by showing your child the letters in her name. Name each letter and sound out each sound. You can do this with other words that interest her (mom, dad, baby, etc.). Once your child knows most of the letters in the alphabet, point to letters in the books you read with her, and ask her what they are. Show her how you sound out simple words:

This word starts with "D" which is the "duh" sound. Then there's an "o" and a "g". The "g" makes a "guh" sound. "Duh"-o-"guh". Do you think that word is dog?

As your child learns to read, try alternating pages in a simple book — you read one page, she tries to read the next.

