

## **A report on workshop with teachers**

**Topic:** Inclusive education

**Date:** 12.03.2019

**Time:** 10 am -1 pm

**Venue:** Kamal Model Sr. Sec. School, Mohan Garden

**RESOURCE PERSON:** Professor Daya Pant (Retired)

Department of Educational Psychology

and foundation of Eductaion, NCERT, New Delhi

**Number of participants:** 135 (Primary and TGT teachers)

Objective : the participants are able to:

- Understand the importance of Inclusive education and are able to define it according to their need.
- Explain the various characteristics and components of Inclusive education.
- Understand the individual differences and how we have to respect each one's personality and their culture.

### **Brief of the workshop**

In the beginning of the session, open ended questions were asked from the teachers to understand their concept on "Inclusive Education".

- What do you mean by Inclusive education?

Teachers showed active participation and gave varied answers like Inclusive means.

- Special need children will study with all the students and how to take care of their needs and adjust them with their peers.
- Gender and culture sensitivity and every student should respect each other irrespective of their differences.
- Teachers should always keep positive approach.

Hence we can say Inclusive education means that all the students attend and are welcomed by their neighborhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school.

Interactive session was held between the resource person and all the teachers and the points discussed during the session are as follows:

- We have to report the socio-cultural differences of the each child.

- We should take care of the emotional differences of each child and try to help the students to deal with their emotional problems. The child should not be compared on the basis of I.Q. In today's scenario, we should work on the emotional quotient of each student.
- Always have the positive attitude towards the students.
- Avoid the usage of any negative words with the students.
- Education means to become a good human being.
- Teachers should empathize with the students and their parents.
- Build relationship with the students and their parents.

At the end of the session, resource person shared some counseling tips to be followed during the interaction with students and parents individually.

- Understand your students' problems and explore it nicely
- Be flexible in your approach.
- Be confidential about your students' problems
- Give respect and warmth to your students
- Maintain an eye contact.
- Active listening means listening to and understanding the student in content listening empathy.

